

CURRICULUM DEVELOPMENT AND ADOPTION OF INSTRUCTIONAL MATERIALS

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth. Instructional materials shall be selected to assist students in attaining the basic skills and work skills as required by the state.

All new courses or major modifications to existing courses must be approved by the superintendent prior to implementation. The superintendent, in turn, shall inform the board before the new course or major revision to an existing course is implemented.

The superintendent shall establish procedures for curriculum development, review and amendment which provide for involvement of community representatives and staff members at appropriate times.

Selection, Adoption and Revision of Instructional Materials

The board is legally responsible for the selection of all core instructional materials used in the district. Instructional materials shall be defined as all printed, digital, filmed or recorded materials furnished by the district for student use and/or included on mandatory student reading lists. The primary objective in selecting, adopting and revising instructional materials is to support the educational program of the schools. All instructional materials shall be selected in conformance with:

- A. Applicable state and federal laws,
- B. The stated goals and/or standards of the district, and
- C. Procedures established by the instructional materials committee which address criteria detailed in procedure 2020P

The superintendent shall develop procedures for the ongoing review and evaluation of curriculum to ensure that they are complete, accurate, inclusive, culturally responsive and reflective of our diverse community. These procedures will include a systematic review and revision of previously adopted materials to ensure consistent progress toward establishing and maintaining an inclusive, anti-racist curriculum.

Instructional materials shall be adopted by the board prior to their use in schools except for pilot/trial-use materials, which may be authorized by the superintendent for use for a period of no more than one school year prior to board adoption. Materials approved for trial use shall be restricted to classes specified.

The superintendent will ensure that a listing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in-person or online.

The intent of the board is that the superintendent develop procedures to delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists. Staff will rely on reason, content-specific knowledge and professional judgment in the selection of high quality supplemental materials that align to stated district goals,, are appropriate for the instructional program and developmental level and interests of their students and are complete, accurate, inclusive, culturally responsive and reflective of our diverse community .

Legal References:	RCW 28A.405.060	Course of study and regulations
	RCW 28A.320.230	Instructional materials — Instructional materials committee
	RCW 28A.150.230	Basic Education Act of 1977 — District school directors as accountable for proper operation of district — Scope — Responsibilities — Publication of Guide
	RCW 28A.640	Sexual Equality Mandated for Public Schools
	WAC 392-190-055	Textbooks and instructional materials
	WAC 180-44-010	Responsibilities related to instruction

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